

Scope and sequence

Unit	Starting out	Understanding ideas
<p>1 P2 You are who you are</p>	<p>Unit introduction</p>	<p>Video: Extroverts and introverts Hi, I'm Emily, and I'm an introvert <i>Learning to learn:</i> Delivering an engaging speech</p>
<p>2 P18 The frozen poles</p>	<p>Unit introduction</p>	<p>Video: The battle for the South Pole 500 days in Antarctica</p>
<p>3 P34 The power of music</p>	<p>Unit introduction</p>	<p>Video: The Mozart effect Does music make you smarter? <i>Learning to learn:</i> Using hedging language</p>
<p>4 P50 One world, one language?</p>	<p>Unit introduction</p>	<p>Video: English around the world Which English? <i>Learning to learn:</i> Approaching analytical reading</p>
<p>Appendices Learning aid P67 Vocabulary P116 Words and expressions P110 Names and places P123</p>		

Using language	Developing ideas	Presenting ideas	Reflection
<p><i>Vocabulary:</i> Talking about feelings Talking about personality traits</p> <p><i>Grammar:</i> Emphasis (1): auxiliary <i>do / does / did</i> + infinitive to express emphasis</p>	<p>Audio: An introduction to the book <i>The Missing Piece</i></p> <p>The courage to be disliked</p> <p><i>Writing skills:</i> Writing a persuasive essay</p>	<p>Writing a self-reflection journal</p>	
<p><i>Vocabulary:</i> Talking about difficulties and challenges Expressing surprise</p> <p><i>Grammar:</i> Emphasis (2): emphatic sentences</p>	<p>Audio: A news story about the discovery of methane release in the Arctic</p> <p><i>Learning to learn:</i> Understanding a news story</p> <p>Mayfly</p> <p><i>Writing skills:</i> Writing an ending</p>	<p>Writing a proposal for the protection of the two poles</p>	
<p><i>Vocabulary:</i> Supporting and opposing ideas</p> <p><i>Grammar:</i> Inversion (1): complete inversion for emphasis</p>	<p>Audio: A conversation about Herbert Zipper</p> <p><i>Learning to learn:</i> Using visual tools to show information</p> <p>Dachau Song</p> <p><i>Writing skills:</i> Writing a music review</p>	<p>Writing a letter to invite a band to put on a free community concert</p>	
<p><i>Vocabulary:</i> Describing cause and effect Describing variety</p> <p><i>Grammar:</i> Inversion (2): partial inversion for emphasis</p>	<p>Audio: A lecture on Esperanto</p> <p>A language revived</p> <p><i>Writing skills:</i> Writing to support a statement with examples</p>	<p>Writing an opinion post: will language be more diverse or more unified in the future?</p>	